



# ICHOM

International Consortium for  
Health Outcomes Measurement

## Children & Young People with Anxiety & Depression, Including OCD & PTSD **DATA COLLECTION REFERENCE GUIDE**

Version 1.0.0

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Measuring  
results

that matter

Anxiety

Depression

Obsessive compulsive disorder

Post-traumatic stress disorder





**CHILDREN & YOUNG PEOPLE  
WITH ANXIETY & DEPRESSION,  
INCLUDING OCD & PTSD**

We are thrilled that you are interested in measuring outcomes for children and young people with anxiety, depression, OCD and PTSD according to ICHOM standards. It is our hope that this Reference Guide will facilitate the process of implementing our Standard Set and ensure collection of comparable data for global benchmarking and learning.

© 2020 ICHOM. All rights reserved. When using this set of outcomes, or quoting therefrom, in any way, we solely require that you always make a reference to ICHOM as the source so that this organization can continue its work to define more standard outcome sets. Please cite as follows: ICHOM Children and Young People with Anxiety, Depression, OCD and/or PTSD, March 2020, available at: <https://www.ichom.org/standard-sets/>

# Introducing ICHOM and the Reference Guide

ICHOM brings together people with experience of using services, healthcare professionals, and researchers from all over the world to develop Standard Sets to support routine outcome measurement in clinical practice. These Sets aim to be comprehensive yet parsimonious recommendations of the most important outcomes and case-mix variables we recommend all healthcare providers track.

Each Standard Set focuses on person-centred results and provides an internationally agreed method for measuring each of these outcomes. We do this because we believe that standardized outcomes measurement will open up new possibilities to benchmark outcomes globally, allow clinicians to learn from each other, and rapidly improve the services people use.

Our Standard Sets also provide guidance on the collection of relevant clinical, demographic, and intervention-related variables to enable meaningful stratification and case-mix adjustment globally, ensuring that comparisons of outcomes will take into account the differences in populations across not just providers, but also countries and regions. A comprehensive data dictionary, as well as scoring guides for patient-reported outcomes, is included in the appendix.

Our aim is to make Standard Sets freely accessible to healthcare organisations worldwide to begin measuring, and ultimately benchmark the outcomes they achieve. In order to have a guide from which we can benchmark outcomes, we require feedback from initial implementation efforts. As such, this Reference Guide may undergo revisions on a regular basis. If you have any suggestions or would like to provide feedback, please contact [info@ichom.org](mailto:info@ichom.org)

## Working Group Members

The following individuals dedicated both time and expertise to develop the Standard Set for Children and Young People with Anxiety, Depression, OCD and PTSD in partnership with ICHOM, under the leadership of Miranda Wolpert, Professor of Evidence-Based Practice, University College London & Head of Mental Health Priority Area, Wellcome Trust. The work was supported by Karolin Krause, ICHOM Research Fellow and doctoral student at University College London, and Sophie Chung, ICHOM Programme Manager.

### **Australia**

Evie Thomas  
George Patton  
Jennie Hudson  
Peter Brann  
Judi Krause

### **Brazil**

Christian Kieling

### **Chile**

Vania Martinez

### **Canada**

Bryan Young  
Lucas Walters  
Peter Szatmari  
Rochelle Babins-Wagner

### **France**

Bruno Falissard

### **Germany**

Ulrike Ravens-Sieberer

### **Hong Kong**

Maggie Yue Zhao

### **India**

Kanika Malik  
Meghna Khatwani

### **Japan**

Shin-ichi Ishikawa

### **Nigeria**

Abiodun Adewuya

### **Singapore**

Ong Say How

### **United Kingdom**

Cathy Creswell  
Faraz Mughal  
Laura Birkinshaw

### **United States**

Anne Marie Albano  
Christopher Forrest  
Thomas Ollendick  
Kathleen Delaney

# Supporting Organizations

This Standard Set is made possible only through the support of the following organizations.

Thank You.



## Scope of Standard Set

The following conditions and treatment approaches (or interventions) are covered by our Standard Set.

<b>Conditions</b>	<b>Anxiety disorder:</b> Agoraphobia   Generalized Anxiety Disorder   Panic disorder   Separation Anxiety Disorder   Selective Mutism   Specific Phobia   Social Anxiety Disorder   Anxiety Disorder Not Otherwise Specified  <b>Depressive disorder:</b> Major Depressive Disorder   Dysthymic Disorder   Mixed Depressive and Anxiety Disorder   Premenstrual Dysphoric Disorder   Depressive Disorder Not Otherwise Specified  <b>Obsessive compulsive disorder</b>  <b>Post-traumatic stress disorder</b>
<b>Excluded conditions</b>	Bipolar disorder; secondary or substance-induced depressive or anxiety disorders; other 'disorders specifically associated with stress' and 'obsessive compulsive or related disorders' as listed in ICD-11.
<b>Population</b>	Children and young people aged 6-24 years of age. <i>Please note there is an adult Standard Set for anxiety and depression, with some overlap in the ages covered to account for transition.</i>
<b>Treatment approaches</b>	All, except prevention.
<b>Treatment settings</b>	All

# ICHOM Standard Set for Children and Young People with Anxiety and Depression, Including OCD and PTSD

## Case-Mix Variables

Population	Variable	Supporting Information	Timing	Data Source
Demographic factors				
All	Age	Year of birth	Baseline	Administrative
	Sex	Sex at birth		Self-report
	Gender identity	Please see appendix		Parent/carer or self-report
	Parent or carer education	Highest level of education completed by parent or carer (ISCED Standards)		Parent/carer or self-report
	Ethnicity or marginalised group status	Please see appendix		Parent/carer or self-report
	Living situation	Please see appendix		Parent/carer or self-report
Clinical factors				
All	Presenting problems	'Provisional Problems' of the Current View Tool	Baseline	Clinician
	Duration of symptoms	Measured in months		Parent/carer or self-report
	Prior service use	Please see appendix		
Complexity factors				
All	Parent or carer mental health	Please see appendix	Baseline	Parent/carer
	Trauma history	Measured via the 'Selected Complexity Factors' of the Current View Tool		Clinician
	Education/work difficulties	Measured via the 'Contextual Problems' of the Current View Tool		

## Intervention variables

Population	Measure	Supporting Information	Timing	Data Source
All	Who is involved	Who is directly involved in an intervention	Baseline; intervention or setting change	Clinician
	Approach	Type of intervention		
	Prescribed medication	Type of medication(s) prescribed		
	Setting	Intervention setting(s)		

## Outcomes overview

Population	Variable	Supporting Information	Timing	Data Source
Symptoms				
All	Symptoms of Anxiety	Tracked via RCADS-25 25 items	All timepoints	Parent/carer and self-report
All	Symptoms of Depression			
Individuals with OCD	Symptoms of OCD	Tracked via OCI-CV 21 items		Self-report
Individuals with PTSD	Symptoms of PTSD	Tracked via CRIES-8 self-report 8 items and CRIES-13 parent-report 13 items		Parent/carer and self-report
Suicidal thoughts and behaviour				
Age 10 years and above	Suicidal thoughts and behaviour	Tracked via C-SSRS Screener/Recent – Self-report 3-6 items	All timepoints	Self-report
Functioning				
All	Global functioning	Tracked via KIDSCREEN-10 Index 11 items	All timepoints	Parent/carer and self-report
		Tracked via CGAS 1 item	All timepoints	Clinician
Individuals with anxiety*	Impact of condition on daily life	Tracked via CALIS 9 items	All timepoints	Parent/carer and self-report

Please note, where a measure is listed as self-report but the child or young person is not able to complete the measure for themselves, the parent or carer version is utilised as a proxy. This is not available for the domain 'Symptoms of OCD'

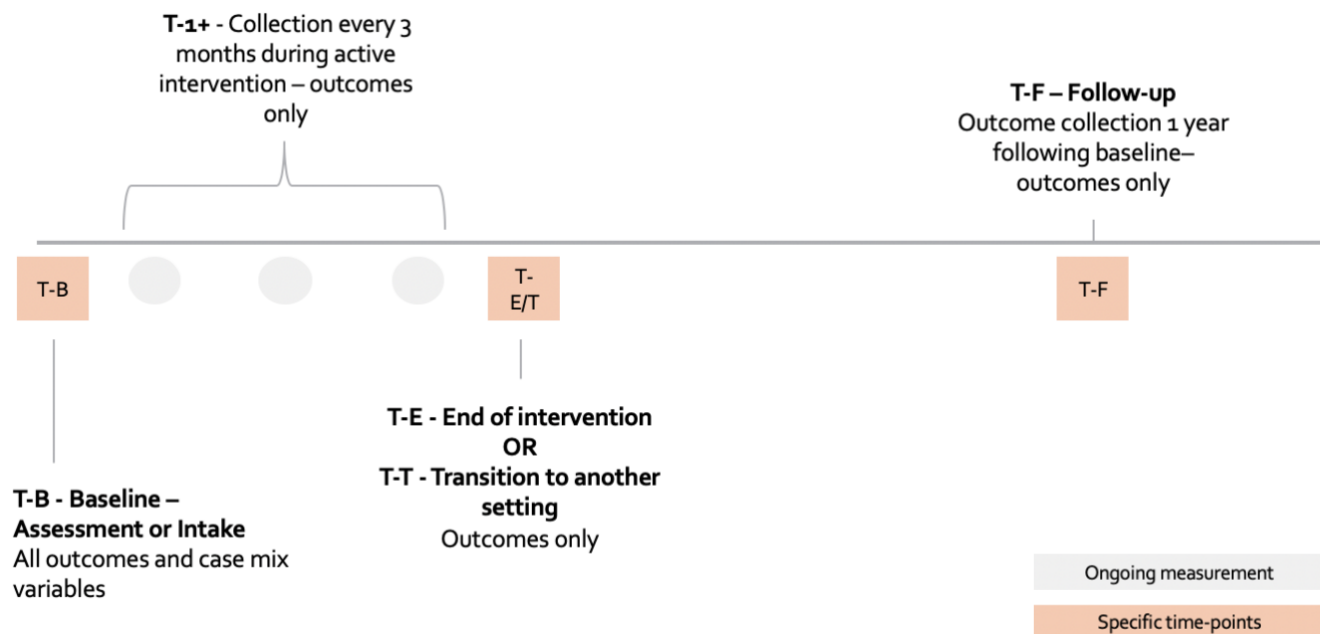
RCADS-25: Revised Children's Anxiety and Depression Scale - 25 item version; OCI-CV: Obsessive Compulsive Inventory – Child Version; CRIES-8: Children's Revised Impact of Events Scale – 8 item version; C-SSRS: Columbia Suicide Severity Risk Scale; CGAS: Children's Global Assessment Scale; CALIS: Children's Anxiety Life Interference Scale

\*A version of the CALIS applicable across all anxiety and depressive disorders, and with items specific for young adults is in development



# Follow-up Algorithm

The following timeline illustrates when Standard Set variables should be collected from service-users, parents, carers, or clinicians.



Time point	Description	Data collected
T-B	<b>Baseline</b> - At assessment or intake or <b>as near to as possible</b> (for some services may be second contact).	<ul style="list-style-type: none"> <li>• All case mix variables</li> <li>• All outcome measures</li> </ul>
T-1+	<b>Ongoing</b> - Recognising that the rhythm of consultation is widely variable and that loss to follow-up is high, prescribing specific time-points during this period may be difficult. <b>We propose a guideline of every 3 months, (+-1 month either side of this).</b>	<ul style="list-style-type: none"> <li>• All outcome measures</li> </ul>
T-T	Completed when service-users are about to transition from youth to adult services, or into a different level of treatment (e.g., from outpatient to inpatient care).	<ul style="list-style-type: none"> <li>• All outcome measures</li> </ul>
T-E	Completed when no further interventions are planned.	<ul style="list-style-type: none"> <li>• All outcome measures</li> </ul>
T-F	Completed at one year follow-up (one year after baseline, +-3 months either side of this).	<ul style="list-style-type: none"> <li>• All outcome measures</li> </ul>

# Collecting Case Mix Variables and Outcomes

Questionnaire	Licensing Information	Scoring Information
<a href="#">Revised Children's Anxiety and Depression Scale – 25 Item Version</a> Parent/carer & self-report	<p>Copyrighted by Susan Spence and Bruce Chorpita. No fee or license required for use. Please notify Dr. Chorpita before use in published studies and read and understand the terms of use available via the link.</p> <p><b>Citations:</b>  <i>Ebesutani, C., Reise, S. P., Chorpita, B. F., Ale, C., Regan, J., Young, J., ... Weisz, J. R. (2012). The Revised Child Anxiety and Depression Scale-Short Version: Scale reduction via exploratory bifactor modeling of the broad anxiety factor. Psychological Assessment, 24(4), 833–845.</i>            Parent version: <i>Ebesutani, C., Bernstein, A., Nakamura, B. J., Chorpita, B. F., &amp; Weisz, J. R. (2010). A psychometric analysis of the revised child anxiety and depression scale-parent version in a clinical sample. Journal of Abnormal Child Psychology, 38(2), 249–260.</i>            Original RCADS long version: <i>Chorpita, B. F., Yim, L., Moffitt, C., Umemoto, L. A., &amp; Francis, S. E. (2000). Assessment of symptoms of DSM-IV anxiety and depression in children: A revised child anxiety and depression scale. Behaviour research and therapy, 38(8), 835-855.</i></p>	<p><i>Please see link for scoring guide.</i></p> <p>Each item is scored:            Never = 0            Sometimes = 1            Often = 2            Always = 3</p> <p>Responses can be summed to provide either two separate anxiety and depression subscale scores, or a total score which can be converted to a norm-based T score.</p>
<b>Obsessive Compulsive Inventory – Children's Version</b> Self-report	<p>Copyrighted by Edna Foa. No fee or license required for use in healthcare settings. Requests for access to be sent to Ellen Kubis (<a href="mailto:ekubis@pennmedicine.upenn.edu">ekubis@pennmedicine.upenn.edu</a>)</p> <p><b>Citation:</b>  <i>Foa, E. B., Coles, M., Huppert, J. D., Pasupuleti, R. V., Franklin, M. E., &amp; March, J. (2010). Development and validation of a child version of the obsessive compulsive inventory. Behavior Therapy, 41(1), 121-132.</i></p>	<p><i>Please contact the tool author for scoring detail.</i></p> <p>Each item is scored:            Never = 0            Sometimes = 1            Always = 2</p> <p>Responses are summed to produce a total score between 0 and 42.</p>
<a href="#">Children's Revised Impact of Events Scale</a> Self-report (8 item version) Parent/carer-report (13 item version)	<p>Copyrighted by the Children and War Foundation. No fee or license required for use.</p> <p><b>Citations:</b>  <i>Yule, W. (1997). Anxiety, Depression and Post-Traumatic Stress in Childhood. In I. Sclare (Ed.), Child Psychology Portfolio. Windsor, England: NFER-Nelson.</i></p>	<p><i>Please see link for scoring guide.</i></p> <p>Each item is scored:            Not at all = 0            Rarely = 1            Sometimes = 3            Often = 5</p>



	<p>Perrin, S., Meiser-Stedman, R., &amp; Smith. P. (2005). <i>The children's revised impact of event scale (CRIES): validity as a screening instrument for PTSD. Behavioural and Cognitive Psychotherapy</i>, 33, 487–498.</p> <p>Parent version: E. Verlinden, M. Olff, R.J.L. Lindauer, 2005; based on CRIES-13 child version, Children and War Foundation, 1998</p>	<p>For the 8 item version, responses are summed to produce a total score between 0 and 40.</p> <p>For the 13 item version, responses are summed to produce a total score between 0 and 65.</p>
<p><a href="#">Columbia Suicide Severity Risk Scale – Self-report Screener</a></p> <p>Self-report</p> <p>Lifetime and recent versions</p>	<p>Copyrighted by Research Foundation for Mental Hygiene. No fee or license required for use in community and healthcare settings, or in non-profit research.</p> <p>For inquiries and training requirements contact posnerk@nyspi.columbia.edu</p> <p><b>Citation:</b></p> <p>Posner, K., Brown, G. K., Stanley, B., Brent, D. A., Yershova, K. V., Oquendo, M. A., ... &amp; Mann, J. J. (2011). <i>The Columbia–Suicide Severity Rating Scale: initial validity and internal consistency findings from three multisite studies with adolescents and adults. American journal of psychiatry</i>, 168(12), 1266–1277.</p>	<p><i>Please see link for scoring information and training.</i></p> <p>Items are binary 'Yes/No' responses and depending on which items are endorsed, individuals are classified as either 'High', 'Moderate' or 'Low' risk.</p>
<p><a href="#">KIDSCREEN-10 Index</a></p> <p>Parent/carer and self-report</p>	<p>Copyrighted by the KIDSCREEN group. No fee for funded and non-funded academic research and non-commercial organisation research and evaluation studies. Fees required for commercial usage.</p> <p>Collaboration form required.</p> <p><b>Citations:</b></p> <p>Ravens-Sieberer, U., Erhart, M., Rajmil, L., Herdman, M., Auquier, P., Bruil, J., ... Kilroe, J. (2010). <i>Reliability, construct and criterion validity of the KIDSCREEN-10 score: A short measure for children and adolescents' well-being and health-related quality of life. Quality of Life Research</i>, 19(10), 1487–1500.</p> <p>Original long version: Ravens-Sieberer, U., Gosch, A., Rajmil, L., Erhart, M., Bruil, J., Duer, W., ... Atherton, C. (2005). <i>KIDSCREEN-52 quality-of-life measure for children and adolescents. Expert Review of Pharmacoeconomics and Outcomes Research</i>, 5(3), 353–364.</p>	<p><i>Detail provided on completion of collaboration form.</i></p>
<p><a href="#">Children's Global Assessment Scale</a></p> <p>Clinician-report</p>	<p>No fee or license required for use.</p> <p><b>Citation:</b></p>	<p><i>Please use this <a href="#">link</a> to access free training.</i></p>

	<p><i>Shaffer, D., Gould, M. S., Brasic, J., Ambrosini, P., Fisher, P., Bird, H., &amp; Aluwahlia, S. (1983). A children's global assessment scale (CGAS). Archives of General psychiatry, 40(11), 1228-1231.</i></p>	<p>Single item score between 0 and 100.</p>
<p><a href="#">Children's Anxiety Life Interference Scale</a> Parent/carer and self-report</p>	<p>Copyrighted by Centre for Emotional Health, Macquarie University, Sydney, Australia. No fee or license required for research or clinical purposes.</p> <p><b>Citation:</b> <i>Lyneham, H. J., Sbrulati, E. S., Abbott, M. J., Rapee, R. M., Hudson, J. L., Tolin, D. F., &amp; Carlson, S. E. (2013). Psychometric properties of the Child Anxiety Life Interference Scale (CALIS). Journal of Anxiety Disorders, 27(7), 711–719.</i></p>	<p>Please see link for scoring information. Each item is scored: Not at all = 0 Only a little = 1 Sometimes = 2 Quite a lot = 3 A great deal = 4 Responses are summed to provide a total score between 0 and 36.</p>
<p><a href="#">Current View Tool</a></p>	<p>Copyrighted. No fee or license required.</p> <p><b>Citation:</b> <i>Jones, M., Hopkins, K., Kyrke-Smith R, Davies, R., Vostanis, P., &amp; Wolpert, M. (2013). Current View Tool Completion Guide. London: CAMHS Press.</i></p>	<p><i>Please see link for information and guidance.</i> Each item is scored individually.</p>

# The Growing ICHOM Community

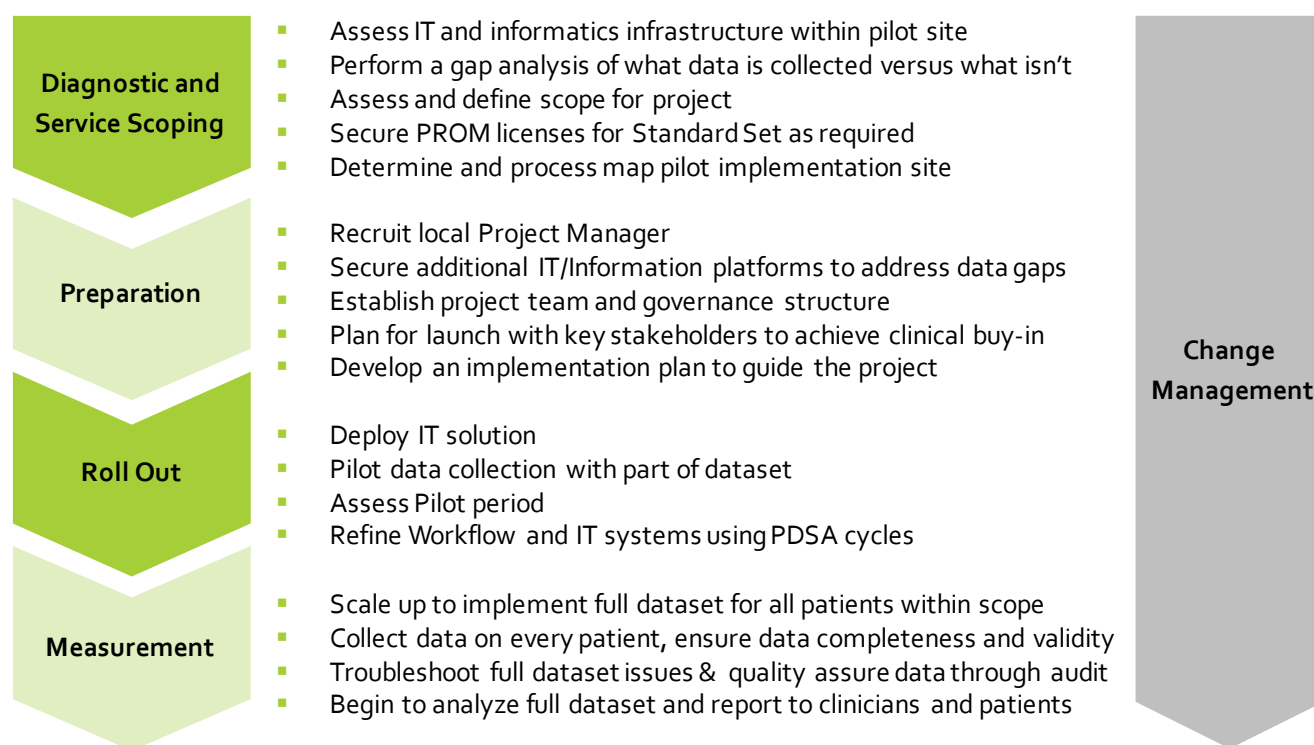


International Consortium for  
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There is a growing community of healthcare providers implementing the ICHOM Standard Sets. To support your organization in implementing the set and the measurement of outcomes data, we have outlined a framework to guide the implementation and reporting of patient-centered outcomes. For further information or to enquire about Implementation support offered by ICHOM, please contact the Implementation team: [info@ichom.org](mailto:info@ichom.org).

## Implementation framework:

The framework below, outlines the structured process to guide the implementation of an ICHOM Standard Set at your organization. Typically, an implementation project takes 9 months to complete.



## ICHOM is also able to support organizations with a variety of support models:

1. Capacity building – direct advisory support
2. Community models – supporting a community of providers in outcomes adoption and innovation
3. Education – workshops and short courses regarding Value Based Healthcare and implementation skills

### Translating the Set Tools:

PROMs within the ICHOM Sets are available in a number of languages. To check the availability of translations, we advise contacting the Tool authors directly to obtain and translate the PROM surveys into your desired language. To independently translate PROM surveys, we recommend following the ten steps outlined below:<sup>\*1</sup>

<b>Step 1</b>	Preparation	Initial work carried out before the translation work begins
<b>Step 2</b>	Forward Translation	Translation of the original language, also called source, version of the instrument into another language, often called the target language
<b>Step 3</b>	Reconciliation	Comparing and merging more than one forward translation into a single forward translation
<b>Step 4</b>	Back Translation	Translation of the new language version back into the original language
<b>Step 5</b>	Back Translation Review	Comparison of the back-translated versions of the instrument with the original to highlight and investigate discrepancies between the original and the reconciled translation, which is then revised in the process of resolving the issues
<b>Step 6</b>	Harmonization	Comparison of back translations of multiple language versions with each other and the original instrument to highlight discrepancies between the original and its derivative translations, as well as to achieve a consistent approach to translation problems
<b>Step 7</b>	Cognitive Debriefing	Testing the instrument on a small group of relevant patients or lay people in order to test alternative wording and to check understandability, interpretation, and cultural relevance of the translation
<b>Step 8</b>	Review of Cognitive Debriefing Results and Finalization	Comparison of the patients' or lay persons' interpretation of the translation with the original version to highlight and amend discrepancies
<b>Step 9</b>	Proofreading	Final review of the translation to highlight and correct any typographic, grammatical or other errors
<b>Step 10</b>	Final Report	Report written at the end of the process documenting the development of each translation

\*These ten steps follow the ISPOR Principles of Good Practice: The Cross-Cultural Adaptation Process for Patient-Reported Outcomes Measures.

<sup>1</sup>Wild, D., Grove, A., Martin, M., Eremenco, S., McElroy, S., Verjee-Lorenz, A., et al. (2005). Principles of good practice for the translation and cultural adaptation process for patient-reported outcomes (PRO) measures: Report of the ISPOR task force for translation and cultural adaptation. *Value in Health*, 8(2), 94–104. doi:10.1111/j.1524-4733.2005.04054.x.

# Appendix

# Introduction to the Data Dictionary

This data dictionary is designed to help you measure and report the Standard Set as consistently as possible in line with the Working Group recommendation. ICHOM is actively preparing for benchmarking efforts based on this data, and all data submitted for comparisons will need to be transformed into the following data structure if not already structured as such.

**We are happy to provide an Excel version of this data dictionary for technical use.**

Please timestamp all variables. Some Standard Set variables are collected at multiple timepoints, and we will ask you to submit these variables in a concatenated form (VARIABLEID\_TIMESTAMP) for future analyses. For example: VARIABLEID\_TB (baseline); VARIABLEID\_T1 (3-month follow-up); VARIABLEID\_1YR (1-year follow-up), etc.

There should be an anonymous identifier associated with each record.

## Case-Mix Variables

### Demographic Factors

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<b>Variable ID:</b>	SEX
<b>Variable:</b>	Sex
<b>Definition:</b>	Sex at birth
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Administrative
<b>Type:</b>	Single answer
<b>Response Options:</b>	0= Male 1= Female 999 = Unknown or other

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<b>Variable ID:</b>	AGE
<b>Variable:</b>	Year of birth
<b>Definition:</b>	Year of birth
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Administrative
<b>Type:</b>	Numerical
<b>Response Options:</b>	YYYY

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<b>Variable ID:</b>	GEI
<b>Variable:</b>	Gender Identity
<b>Definition:</b>	Gender Identity
<b>Supporting Definition:</b>	"Do you think of yourself as...?"
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer

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**Response Options:** 0 = Boy/Man  
1 = Girl/Woman  
2 = Non-binary  
3 = Trans man/Transgender man/FTM  
4 = Trans woman/Transgender woman/MTF  
5 = None of these describe me, and I'd like to specify  
6 = Prefer not to answer

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**Variable ID:** PHE

**Variable:** Parent or carer education

**Definition:** Highest level of parental education attained, used as a broad proxy for socioeconomic status. The categories below map to the International Standard Classification of Education (ISCED) (<http://uis.unesco.org/en/topic/international-standard-classification-education-isced>) as follows:  
None= Early childhood education, Primary education  
Primary= Lower secondary education, Upper secondary education  
Secondary= Post-secondary non-tertiary education, Short-cycle tertiary education  
Tertiary= Bachelor's or equivalent level, Master's or equivalent level, Doctoral or equivalent level

**Supporting Definition:** "Please indicate the highest level of education attained"

**Inclusion Criteria:** All

**Timing:** Baseline

**Data Source:** Parent or Carer

**Type:** Single answer

**Response Options:** 0 = None  
1 = Primary  
2 = Secondary  
3 = Tertiary

---

**Variable ID:** ETH

**Variable:** Ethnicity

**Definition:** Whether an individual self-identifies as belonging to an ethnic minority group where they live.

**Supporting Definition:** "Do you consider yourself to be in an ethnic minority where you live?"

**Inclusion Criteria:** All

**Timing:** Baseline

**Data Source:** Proxy or self-report

**Type:** Single answer

**Response Options:** 0 = No  
1 = Yes  
2 = Prefer not to say

---

**Variable ID:** MAR

**Variable:** Marginalised Group Status

**Definition:** Whether an individual self-identifies as belonging to a marginalised group where they live.

**Supporting Definition:** "Do you consider yourself to be a member of a marginalised group where you live?"

**Inclusion Criteria:** All

**Timing:** Baseline

**Data Source:** Proxy or self-report

**Type:** Single answer

**Response Options:** 0 = No  
1 = Yes  
2 = Prefer not to say

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**Variable ID:** LIV

**Variable:** Living Situation

**Definition:** Who a child or young person lives with in their place of residence.

**Supporting Definition:** "Which of the following people live with you at your home?"

**Inclusion Criteria:** All

**Timing:** Baseline

**Data Source:** Proxy or self-report

**Type:** Multiple answer

**Response Options:** 0 = Mother(s)  
1 = Father(s)  
2 = Stepmother  
3 = Stepfather  
4 = Foster mother  
5 = Foster father  
6 = Grandparent(s)  
7 = Aunt(s)  
8 = Uncle(s)  
9 = Sister(s)  
10 = Brother(s)  
11 = Friends or house/room mates  
12 = Partner  
13 = Other(s)  
14 = N/A: Does not live at home

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## Clinical Factors

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**Variable ID:** DUR  
**Variable:** Duration of Symptoms  
**Definition:** Measured in months  
**Supporting Definition:** "For how many months have you [or your child] been experiencing [specific condition] symptoms?"  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Proxy or self-report  
**Type:** Numerical  
**Response Options:** Whole number of months

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**Variable ID:** PSU1  
**Variable:** Prior Service Use  
**Definition:** Prior service use or support accessed by an individual child or young person.  
**Supporting Definition:** "During the past 12 months, did you [or your child] receive any of the following treatments for [specific condition]?: Medication"  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Proxy or self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes, 0-3 months  
2 = Yes, 3-6 months  
3 = Yes, more than 6 months

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**Variable ID:** PSU2  
**Variable:** Prior Service Use  
**Definition:** Prior service use or support accessed by an individual child or young person.  
**Supporting Definition:** "During the past 12 months, did you [or your child] receive any of the following treatments for [specific condition]?: Psychotherapy"  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Proxy or self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes, 0-3 months  
2 = Yes, 3-6 months

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3 = Yes, more than 6 months

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**Variable ID:** PSU3  
**Variable:** Prior Service Use  
**Definition:** Prior service use or support accessed by an individual child or young person.  
**Supporting Definition:** "During the past 12 months, did you [or your child] receive any of the following treatments for [specific condition]?: Other"  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Proxy or self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes, 0-3 months  
2 = Yes, 3-6 months  
3 = Yes, more than 6 months

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**Variable ID:** CV\_PP\_1  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Anxious away from caregivers (Separation anxiety)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

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**Variable ID:** CV\_PP\_2  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Anxious in social situations (Social anxiety/phobia)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_3  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Anxious generally (Generalized anxiety)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_4  
**Variable:** Presenting Problems

**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Compelled to do or think things (OCD)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_5  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Panics (Panic disorder)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_6  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Avoids going out (Agoraphobia)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_7  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Avoids specific things (Specific phobia)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_8  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Repetitive problematic behaviours (Habit problems)  
**Inclusion Criteria:** All

**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_9  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Depression/low mood (Depression)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_10  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Self-Harm (Self injury or self-harm)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_11  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Extremes of mood (Bipolar disorder)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_12  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Delusional beliefs and hallucinations (Psychosis)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer

**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_13  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Drug and alcohol difficulties (Substance abuse)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_14  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Difficulties sitting still or concentrating (ADHD/Hyperactivity)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_15  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Behavioural difficulties (CD or ODD)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_16  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Poses risk to others  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild



2 = Moderate  
3 = Severe  
999 = Not known

---

<b>Variable ID:</b>	CV_PP_17
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List
<b>Supporting Definition:</b>	Carer management of CYP behaviour (e.g., management of child)
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = None 1 = Mild 2 = Moderate 3 = Severe 999 = Not known

---

<b>Variable ID:</b>	CV_PP_18
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List
<b>Supporting Definition:</b>	Doesn't get to toilet in time (Elimination problems)
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = None 1 = Mild 2 = Moderate 3 = Severe 999 = Not known

---

<b>Variable ID:</b>	CV_PP_19
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List
<b>Supporting Definition:</b>	Disturbed by traumatic event (PTSD)
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = None 1 = Mild 2 = Moderate 3 = Severe 999 = Not known

---

<b>Variable ID:</b>	CV_PP_20
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List
<b>Supporting Definition:</b>	Eating issues (Anorexia/Bulimia)
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = None 1 = Mild 2 = Moderate 3 = Severe

---

999 = Not known

---

**Variable ID:** CV\_PP\_21  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Family relationship difficulties  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_22  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Problems in attachment to parent/carer (Attachment problems)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_23  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Peer relationship difficulties  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_24  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Persistent difficulties managing relationships with others (includes emerging personality disorder)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

<b>Variable ID:</b>	CV_PP_25
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List
<b>Supporting Definition:</b>	Does not speak (Selective mutism)
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = None 1 = Mild 2 = Moderate 3 = Severe 999 = Not known
<b>Variable ID:</b>	CV_PP_26
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List
<b>Supporting Definition:</b>	Gender discomfort issues (Gender identity disorder)
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = None 1 = Mild 2 = Moderate 3 = Severe 999 = Not known
<b>Variable ID:</b>	CV_PP_27
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List
<b>Supporting Definition:</b>	Unexplained physical symptoms
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = None 1 = Mild 2 = Moderate 3 = Severe 999 = Not known
<b>Variable ID:</b>	CV_PP_28
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List
<b>Supporting Definition:</b>	Unexplained developmental difficulties
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = None 1 = Mild 2 = Moderate 3 = Severe 999 = Not known
<b>Variable ID:</b>	CV_PP_29
<b>Variable:</b>	Presenting Problems
<b>Definition:</b>	Current View 'Provisional Problems' List

**Supporting Definition:** Self-care Issues  
(includes medical care management, obesity)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_PP\_30  
**Variable:** Presenting Problems  
**Definition:** Current View 'Provisional Problems' List  
**Supporting Definition:** Adjustment to health issues  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

## Complexity Factors

---

**Variable ID:** PMH1  
**Variable:** Parent or carer mental health  
**Definition:** Prior diagnoses of a mental health problem received by a direct caregiver.  
**Supporting Definition:** "It is useful to know whether there is a family history of mental health problems. Have you, or anyone else in the immediate family, ever experienced, or been diagnosed with, any of the following conditions: anxiety, depression, substance abuse (for example, alcohol or drugs), schizophrenic disorder, personality disorder, somatoform disorder (unexplained physical symptoms), other?"  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Parent or Carer  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
2 = Prefer not to say

---

**Variable ID:** PMH2  
**Variable:** Parent or carer mental health  
**Definition:** Prior service use or support accessed for a mental health problem by a direct caregiver.  
**Supporting Definition:** "Have you ever sought help for your mental health?"  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Parent or Carer  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
2 = Prefer not to say

---

<b>Variable ID:</b>	CV_SC_1
<b>Variable:</b>	Trauma History
<b>Definition:</b>	Current View 'Selected Complexity Factors' List
<b>Supporting Definition:</b>	Looked after child
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = No 1 = Yes 999 = Not known
<b>Variable ID:</b>	CV_SC_2
<b>Variable:</b>	Trauma History
<b>Definition:</b>	Current View 'Selected Complexity Factors' List
<b>Supporting Definition:</b>	Young carer status
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = No 1 = Yes 999 = Not known
<b>Variable ID:</b>	CV_SC_3
<b>Variable:</b>	Trauma History
<b>Definition:</b>	Current View 'Selected Complexity Factors' List
<b>Supporting Definition:</b>	Learning disability
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = No 1 = Yes 999 = Not known
<b>Variable ID:</b>	CV_SC_4
<b>Variable:</b>	Trauma History
<b>Definition:</b>	Current View 'Selected Complexity Factors' List
<b>Supporting Definition:</b>	Serious physical health issues (including chronic fatigue)
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = No 1 = Yes 999 = Not known
<b>Variable ID:</b>	CV_SC_5
<b>Variable:</b>	Trauma History
<b>Definition:</b>	Current View 'Selected Complexity Factors' List
<b>Supporting Definition:</b>	Pervasive Developmental Disorders (Autism/Asperger's)
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = No 1 = Yes

999 = Not known

---

**Variable ID:** CV\_SC\_6  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Neurological issues (e.g. Tics or Tourette's)  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
999 = Not known

---

**Variable ID:** CV\_SC\_7  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Current protection plan  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
999 = Not known

---

**Variable ID:** CV\_SC\_8  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Deemed "child in need" of social service input  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
999 = Not known

---

**Variable ID:** CV\_SC\_9  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Refugee or asylum seeker  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
999 = Not known

---

**Variable ID:** CV\_SC\_10  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Experience of war, torture or trafficking  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes



999 = Not known

---

**Variable ID:** CV\_SC\_11  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Experience of abuse or neglect  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
999 = Not known

---

**Variable ID:** CV\_SC\_12  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Parental health issues  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
999 = Not known

---

**Variable ID:** CV\_SC\_13  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Contact with Youth Justice System  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
999 = Not known

---

**Variable ID:** CV\_SC\_14  
**Variable:** Trauma History  
**Definition:** Current View 'Selected Complexity Factors' List  
**Supporting Definition:** Living in financial difficulty  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes  
999 = Not known

---

**Variable ID:** SC\_15  
**Variable:** Trauma History  
**Definition:** Proposed addition to the Current View format  
**Supporting Definition:** Experience of natural disaster  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes

999 = Not known

---

**Variable ID:** CV\_CP\_1  
**Variable:** Education/work difficulties  
**Definition:** Current View 'Contextual Problems' List  
**Supporting Definition:** Home  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_CP\_2  
**Variable:** Education/work difficulties  
**Definition:** Current View 'Contextual Problems' List  
**Supporting Definition:** School, work, or training  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_CP\_3  
**Variable:** Education/work difficulties  
**Definition:** Current View 'Contextual Problems' List  
**Supporting Definition:** Community  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_CP\_4  
**Variable:** Education/work difficulties  
**Definition:** Current View 'Contextual Problems' List  
**Supporting Definition:** Service engagement  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_CP\_5  
**Variable:** Education/work difficulties

**Definition:** Current View 'Contextual Problems' List  
**Supporting Definition:** Attendance difficulties  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

**Variable ID:** CV\_CP\_6  
**Variable:** Education/work difficulties  
**Definition:** Current View 'Contextual Problems' List  
**Supporting Definition:** Attainment difficulties  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician-report  
**Type:** Single answer  
**Response Options:** 0 = None  
1 = Mild  
2 = Moderate  
3 = Severe  
999 = Not known

---

## Intervention Variables

---

**Variable ID:** FOCUS1  
**Variable:** Who is involved  
**Definition:** Who was directly involved in the intervention.  
**Supporting Definition:** "Who is actively involved in the intervention?  
Select all that apply"  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician  
**Type:** Multiple answer  
**Response Options:** 0 = Child  
1 = Parent or carer  
2 = Wider family  
3 = Teacher  
4 = Other

---

**Variable ID:** FOCUS2  
**Variable:** Who is involved  
**Definition:** Who was directly involved in the intervention.  
**Supporting Definition:** "Is the intervention delivered to an individual child / family, or to a group of children / families?"  
**Inclusion Criteria:** All  
**Timing:** Baseline  
**Data Source:** Clinician  
**Type:** Single answer  
**Response Options:** 0 = Individual  
1 = Group  
2 = A mix of both

---

<b>Variable ID:</b>	APPROACH
<b>Variable:</b>	Intervention Approach
<b>Definition:</b>	What type of intervention(s) are involved in support.
<b>Supporting Definition:</b>	"What is the treatment approach? (Select all that apply):"
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician
<b>Type:</b>	Multiple answer
<b>Response Options:</b>	0 = Crisis intervention 1 = Counselling 2 = Psychotherapy (including cognitive behavioural therapy (CBT), Interpersonal Therapy (IPT) or Dialectical Behavioural Therapy (DBT) or other psychotherapies) 3 = Physical treatment (e.g. light therapy; electroconvulsive therapy; rTMS) 4 = Pharmacotherapy (If 'Yes' proceed to next question) 5 = Lifestyle interventions, guided self-help and psychoeducation
<b>Variable ID:</b>	PRE
<b>Variable:</b>	Prescribed medication
<b>Definition:</b>	Which medication(s) have been prescribed.
<b>Supporting Definition:</b>	"What type of medication is prescribed? (Select all that apply)"
<b>Inclusion Criteria:</b>	All if endorsed "4=Pharmacotherapy" in 'APPROACH'
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician
<b>Type:</b>	Multiple answer
<b>Response Options:</b>	0 = Selective serotonin reuptake inhibitors (SSRIs) (e.g. fluoxetine, paroxetine, sertraline, citalopram) 1 = Tricyclic and related antidepressants 2 = Other atypical antidepressants (venlafaxine, mirtazapine, nefazodone) 3 = Atypical antipsychotic medication 4 = Herbal medication (e.g. St John's wort) 5 = Mood stabilisers 6 = Anti-convulsants 7 = Beta blockers 8 = Complementary medications 9 = Psychostimulants 10 = Benzodiazepine 11 = Other or uncertain 12 = None
<b>Variable ID:</b>	SET1
<b>Variable:</b>	Intervention Setting
<b>Definition:</b>	Whether intervention(s) have involved either online services.
<b>Supporting Definition:</b>	"Does this intervention involve the use of a digital platform?"
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline
<b>Data Source:</b>	Clinician
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = No 1 = Yes
<b>Variable ID:</b>	SET2
<b>Variable:</b>	Intervention Setting
<b>Definition:</b>	Whether intervention(s) have involved inpatient services.
<b>Supporting Definition:</b>	"Does this intervention involve an overnight stay at an institution providing mental health support?"
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	Baseline

**Data Source:** Clinician  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes

---

## Outcomes

### Symptoms

---

**Variable ID:** RCADSC1  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 1  
**Supporting Definition:** I feel sad or empty  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC2  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 2  
**Supporting Definition:** I worry when I think I have done poorly at something  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC3  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 3  
**Supporting Definition:** I would feel afraid of being on my own at home  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC4  
**Variable:** Symptoms of Anxiety and Depression

<b>Definition:</b>	RCADS - Self-report Item 4
<b>Supporting Definition:</b>	Nothing is much fun anymore
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always
<hr/>	
<b>Variable ID:</b>	RCADSC5
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 5
<b>Supporting Definition:</b>	I worry that something awful will happen to someone in my family
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always
<hr/>	
<b>Variable ID:</b>	RCADSC6
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 6
<b>Supporting Definition:</b>	I am afraid of being in crowded places (like shopping centers, the movies, buses, busy playgrounds)
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always
<hr/>	
<b>Variable ID:</b>	RCADSC7
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 7
<b>Supporting Definition:</b>	I worry what other people think of me
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always



<b>Variable ID:</b>	RCADSC8
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 8
<b>Supporting Definition:</b>	I have trouble sleeping
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always
<b>Variable ID:</b>	RCADSC9
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 9
<b>Supporting Definition:</b>	I feel scared if I have to sleep on my own
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always
<b>Variable ID:</b>	RCADSC10
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 10
<b>Supporting Definition:</b>	I have problems with my appetite
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always
<b>Variable ID:</b>	RCADSC11
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 11
<b>Supporting Definition:</b>	I suddenly become dizzy or faint when there is no reason for this
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often

3 = Always

---

<b>Variable ID:</b>	RCADSC12
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 12
<b>Supporting Definition:</b>	I have to do some things over and over again (like washing my hands, cleaning or putting things in a certain order)
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always

---

<b>Variable ID:</b>	RCADSC13
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 13
<b>Supporting Definition:</b>	I have no energy for things
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always

---

<b>Variable ID:</b>	RCADSC14
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 14
<b>Supporting Definition:</b>	I suddenly start to tremble or shake when there is no reason for this
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always

---

<b>Variable ID:</b>	RCADSC15
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Self-report Item 15
<b>Supporting Definition:</b>	I cannot think clearly
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never

---

1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC16  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 16  
**Supporting Definition:** I feel worthless  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC17  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 17  
**Supporting Definition:** I have to think of special thoughts (like numbers or words) to stop bad things from happening  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC18  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 18  
**Supporting Definition:** I think about death  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC19  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 19  
**Supporting Definition:** I feel like I don't want to move  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report

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**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC20  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 20  
**Supporting Definition:** I worry that I will suddenly get a scared feeling when there is nothing to be afraid of  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC21  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 21  
**Supporting Definition:** I am tired a lot  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC22  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 22  
**Supporting Definition:** I feel afraid that I will make a fool of myself in front of people  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC23  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 23  
**Supporting Definition:** I have to do some things in just the right way to stop bad things from happening  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints

**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC24  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 24  
**Supporting Definition:** I feel restless  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSC25  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Self-report Item 25  
**Supporting Definition:** I worry that something bad will happen to me  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP1  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 1  
**Supporting Definition:** My child feels sad or empty  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP2  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 2  
**Supporting Definition:** My child worries when he/she thinks he/she has done poorly at something  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never

1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP3  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 3  
**Supporting Definition:** My child feels afraid of being alone at home  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP4  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 4  
**Supporting Definition:** Nothing is much fun for my child anymore  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP5  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 5  
**Supporting Definition:** My child worries that something awful will happen to someone in the family  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP6  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 6  
**Supporting Definition:** My child is afraid of being in crowded places (like shopping centers, the movies, buses, busy playgrounds)  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP7  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 7

**Supporting Definition:** My child worries what other people think of him/her  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP8  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 8  
**Supporting Definition:** My child has trouble sleeping  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP9  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 9  
**Supporting Definition:** My child feels scared to sleep on his/her own  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP10  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 10  
**Supporting Definition:** My child has problems with his/her appetite  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP11  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 11  
**Supporting Definition:** My child suddenly becomes dizzy or faint when there is no reason for this  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes

2 = Often  
3 = Always

---

**Variable ID:** RCADSP12  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 12  
**Supporting Definition:** My child has to do some things over and over again (like washing hands, cleaning, or putting things in a certain order)  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP13  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 13  
**Supporting Definition:** My child has no energy for things  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP14  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 14  
**Supporting Definition:** My child suddenly starts to tremble or shake when there is no reason for this  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP15  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 15  
**Supporting Definition:** My child cannot think clearly  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP16  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 16  
**Supporting Definition:** My child feels worthless



**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP17  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 17  
**Supporting Definition:** My child has to think of special thoughts (like numbers or words) to stop bad things from happening  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP18  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 18  
**Supporting Definition:** My child thinks about death  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP19  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 19  
**Supporting Definition:** My child feels like he/she doesn't want to move  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** RCADSP20  
**Variable:** Symptoms of Anxiety and Depression  
**Definition:** RCADS - Parent-report Item 20  
**Supporting Definition:** My child worries that he/she will suddenly get a scared feeling when there is nothing to be afraid of  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never

1 = Sometimes  
2 = Often  
3 = Always

---

<b>Variable ID:</b>	RCADSP21
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Parent-report Item 21
<b>Supporting Definition:</b>	My child is tired a lot
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always

---

<b>Variable ID:</b>	RCADSP22
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Parent-report Item 22
<b>Supporting Definition:</b>	My child feels afraid that he/she will make a fool of him/herself in front of people
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always

---

<b>Variable ID:</b>	RCADSP23
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Parent-report Item 23
<b>Supporting Definition:</b>	My child has to do some things in just the right way to stop bad things from happening
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always

---

<b>Variable ID:</b>	RCADSP24
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Parent-report Item 24
<b>Supporting Definition:</b>	My child feels restless
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Never 1 = Sometimes 2 = Often 3 = Always

---

<b>Variable ID:</b>	RCADSP25
<b>Variable:</b>	Symptoms of Anxiety and Depression
<b>Definition:</b>	RCADS - Parent-report Item 25
<b>Supporting Definition:</b>	My child worries that something bad will happen to him/her

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**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Often  
3 = Always

---

**Variable ID:** CRIES<sub>1</sub>  
**Variable:** Symptoms of PTSD  
**Definition:** CRIES - Self-report Item 1  
**Supporting Definition:** Do you think about it even when you don't mean to?  
**Inclusion Criteria:** Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIES<sub>2</sub>  
**Variable:** Symptoms of PTSD  
**Definition:** CRIES - Self-report Item 2  
**Supporting Definition:** Do you try to remove it from your memory?  
**Inclusion Criteria:** Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIES<sub>3</sub>  
**Variable:** Symptoms of PTSD  
**Definition:** CRIES - Self-report Item 3  
**Supporting Definition:** Do you have waves of strong feelings about it?  
**Inclusion Criteria:** Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIES<sub>4</sub>  
**Variable:** Symptoms of PTSD  
**Definition:** CRIES - Self-report Item 4  
**Supporting Definition:** Do you stay away from reminders about it (e.g. places or situations)?

**Inclusion Criteria:** Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

**Timing:** All timepoints

**Data Source:** Self-report

**Type:** Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIESc5

**Variable:** Symptoms of PTSD

**Definition:** CRIES - Self-report Item 5

**Supporting Definition:** Do you try not to talk about it?

**Inclusion Criteria:** Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

**Timing:** All timepoints

**Data Source:** Self-report

**Type:** Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIESc6

**Variable:** Symptoms of PTSD

**Definition:** CRIES - Self-report Item 6

**Supporting Definition:** Do pictures about it pop into your mind?

**Inclusion Criteria:** Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

**Timing:** All timepoints

**Data Source:** Self-report

**Type:** Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIESc7

**Variable:** Symptoms of PTSD

**Definition:** CRIES - Self-report Item 7

**Supporting Definition:** Do other things keep making you think about it?

**Inclusion Criteria:** Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

**Timing:** All timepoints

**Data Source:** Self-report

**Type:** Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIESc8

**Variable:** Symptoms of PTSD

**Definition:** CRIES - Self-report Item 8

<b>Supporting Definition:</b>	Do you try not to think about it?
<b>Inclusion Criteria:</b>	Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Rarely 3 = Sometimes 5 = Often
<hr/>	
<b>Variable ID:</b>	CRIESP1
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 1
<b>Supporting Definition:</b>	Do you have the impression that your child has to think about it often?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Rarely 3 = Sometimes 5 = Often
<hr/>	
<b>Variable ID:</b>	CRIESP2
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 2
<b>Supporting Definition:</b>	Does your child try to put it out of his/her mind?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Rarely 3 = Sometimes 5 = Often
<hr/>	
<b>Variable ID:</b>	CRIESP3
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 3
<b>Supporting Definition:</b>	Does your child find it difficult to pay attention or concentrate?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Rarely 3 = Sometimes 5 = Often
<hr/>	
<b>Variable ID:</b>	CRIESP4
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 4
<b>Supporting Definition:</b>	Does your child have sudden surges of strong feelings?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIESP5

**Variable:** Symptoms of PTSD

**Definition:** CRIES - Parent-report Item 5

**Supporting Definition:** Does your child get startled more easily, or is she/he more nervous than before it happened?

**Inclusion Criteria:** Individuals with PTSD

**Timing:** All timepoints

**Data Source:** Parent or carer-report

**Type:** Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIESP6

**Variable:** Symptoms of PTSD

**Definition:** CRIES - Parent-report Item 6

**Supporting Definition:** Does your child stay away from things that remind him/her of the event (like places or situations)?

**Inclusion Criteria:** Individuals with PTSD

**Timing:** All timepoints

**Data Source:** Parent or carer-report

**Type:** Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIESP7

**Variable:** Symptoms of PTSD

**Definition:** CRIES - Parent-report Item 7

**Supporting Definition:** Does your child try not to talk about it?

**Inclusion Criteria:** Individuals with PTSD

**Timing:** All timepoints

**Data Source:** Parent or carer-report

**Type:** Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** CRIESP8

**Variable:** Symptoms of PTSD

**Definition:** CRIES - Parent-report Item 8

**Supporting Definition:** Does your child suddenly see images of the event in her/his mind or have bad dreams?

**Inclusion Criteria:** Individuals with PTSD

**Timing:** All timepoints

**Data Source:** Parent or carer-report

**Type:** Single answer

**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

<b>Variable ID:</b>	CRIESp9
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 9
<b>Supporting Definition:</b>	Does your child suddenly see images of the event in her/his mind or have bad dreams?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Rarely 3 = Sometimes 5 = Often
<b>Variable ID:</b>	CRIESp10
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 10
<b>Supporting Definition:</b>	Does your child try not to think about it?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Rarely 3 = Sometimes 5 = Often
<b>Variable ID:</b>	CRIESp11
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 11
<b>Supporting Definition:</b>	Does your child get easily irritated or angry?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Rarely 3 = Sometimes 5 = Often
<b>Variable ID:</b>	CRIESp12
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 12
<b>Supporting Definition:</b>	Is your child overly cautious or on guard, even when there's no clear need to be?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Rarely 3 = Sometimes 5 = Often
<b>Variable ID:</b>	CRIESp13
<b>Variable:</b>	Symptoms of PTSD
<b>Definition:</b>	CRIES - Parent-report Item 13
<b>Supporting Definition:</b>	Does your child have trouble sleeping?
<b>Inclusion Criteria:</b>	Individuals with PTSD
<b>Timing:</b>	All timepoints

**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Rarely  
3 = Sometimes  
5 = Often

---

**Variable ID:** OCICV1  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 1  
**Supporting Definition:** I think about bad things and can't stop  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV2  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 2  
**Supporting Definition:** I feel like I must wash and clean over and over again  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV3  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 3  
**Supporting Definition:** I collect so much stuff that it gets in the way  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV4  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 4  
**Supporting Definition:** I check many things over and over again  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV5  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 5  
**Supporting Definition:** After I have done things, I'm not sure if I really did them  
**Inclusion Criteria:** Individuals with OCD



**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV6  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 6  
**Supporting Definition:** I need to count while I do things  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV7  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 7  
**Supporting Definition:** I collect things I don't really need  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV8  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 8  
**Supporting Definition:** I get upset if my stuff is not in the right order  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV9  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 9  
**Supporting Definition:** I get behind in my school-work because I repeat things over and over again  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV10  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 10  
**Supporting Definition:** I worry alot about things being clean  
**Inclusion Criteria:** Individuals with OCD

**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV11  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 11  
**Supporting Definition:** I'm upset by bad thoughts  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV12  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 12  
**Supporting Definition:** I have to say some numbers over and over  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV13  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 13  
**Supporting Definition:** Even after I'm done I still worry that I didn't finish things  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV14  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 14  
**Supporting Definition:** I get upset by bad thoughts that pop into my head when I don't want them to  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV15  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 15  
**Supporting Definition:** I check doors, windows, and drawers over and over again  
**Inclusion Criteria:** Individuals with OCD

**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV16  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 16  
**Supporting Definition:** I don't throw things away because I'm afraid I might need them later.  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV17  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 17  
**Supporting Definition:** I get upset if people change the way I arrange things  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV18  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 18  
**Supporting Definition:** If a bad thought comes into my head, I need to say certain things over and over  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV19  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 19  
**Supporting Definition:** I need things to be in a certain way  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV20  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 20  
**Supporting Definition:** Even when I do something very carefully I don't think I did it right  
**Inclusion Criteria:** Individuals with OCD

**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** OCICV21  
**Variable:** Symptoms of OCD  
**Definition:** OCI-CV - Self-report Item 21  
**Supporting Definition:** I wash my hands more than other kids  
**Inclusion Criteria:** Individuals with OCD  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Never  
1 = Sometimes  
2 = Always

---

**Variable ID:** CSSRS1  
**Variable:** Suicidal thoughts and behaviour  
**Definition:** CSSRS - Self-report Item 1  
**Supporting Definition:** Have you wished you were dead or wished you could go to sleep and not wake up?  
**Inclusion Criteria:** All 10 years and above  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes

---

**Variable ID:** CSSRS2  
**Variable:** Suicidal thoughts and behaviour  
**Definition:** CSSRS - Self-report Item 2  
**Supporting Definition:** Have you actually had any thoughts about killing yourself?  
**Inclusion Criteria:** All 10 years and above  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes

---

**Variable ID:** CSSRS3  
**Variable:** Suicidal thoughts and behaviour  
**Definition:** CSSRS - Self-report Item 3  
**Supporting Definition:** Have you thought about how you might do this?  
**Inclusion Criteria:** All 10 years and above  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes

---

**Variable ID:** CSSRS4  
**Variable:** Suicidal thoughts and behaviour  
**Definition:** CSSRS - Self-report Item 4  
**Supporting Definition:** Have you had any intention of acting on these thoughts of killing yourself, as opposed to you have the thoughts but you definitely would not act on them?  
**Inclusion Criteria:** All 10 years and above  
**Timing:** All timepoints

**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes

---

**Variable ID:** CSSRS5  
**Variable:** Suicidal thoughts and behaviour  
**Definition:** CSSRS - Self-report Item 5  
**Supporting Definition:** Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?  
**Inclusion Criteria:** All 10 years and above  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes

---

**Variable ID:** CSSRS6  
**Variable:** Suicidal thoughts and behaviour  
**Definition:** CSSRS - Self-report Item 6  
**Supporting Definition:** Have you done any of the following?  
Attempted to kill yourself even if ending your life was only part of your motivation.  
Started to do something to end your life but someone or something stopped you before you actually did anything.  
Started to do something to end your life but you stopped yourself before you actually did anything.  
Taken any steps towards making a suicide attempt or preparing to kill yourself.  
Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.  
**Inclusion Criteria:** All 10 years and above  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = No  
1 = Yes

---

## Functioning

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**Variable ID:** KDSCRC1  
**Variable:** Global functioning  
**Definition:** KIDSCREEN - Self-report Item 1  
**Supporting Definition:** Have you felt fit and well?  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** As per tool developer

---

**Variable ID:** KDSCRC2  
**Variable:** Global functioning  
**Definition:** KIDSCREEN - Self-report Item 2  
**Supporting Definition:** Have you felt full of energy?

<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC3
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 3
<b>Supporting Definition:</b>	Have you felt sad?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC4
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 4
<b>Supporting Definition:</b>	Have you felt lonely?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC5
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 5
<b>Supporting Definition:</b>	Have you had enough time for yourself?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC6
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 6
<b>Supporting Definition:</b>	Have you been able to do the things that you want to do in your free time?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC7
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 7
<b>Supporting Definition:</b>	Have your parent(s) treated you fairly?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer

<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC8
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 8
<b>Supporting Definition:</b>	Have you had fun with your friends?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC9
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 9
<b>Supporting Definition:</b>	Have you got on well at school?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC10
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 10
<b>Supporting Definition:</b>	Have you been able to pay attention?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRC11
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Self-report Item 11
<b>Supporting Definition:</b>	In general, how would you say your health is?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRCP1
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 1
<b>Supporting Definition:</b>	Has your child felt fit and well?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRCP2
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 2
<b>Supporting Definition:</b>	Has your child felt full of energy?
<b>Inclusion Criteria:</b>	All

<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCR3
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 3
<b>Supporting Definition:</b>	Has your child felt sad?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCR4
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 4
<b>Supporting Definition:</b>	Has your child felt lonely?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCR5
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 5
<b>Supporting Definition:</b>	Has your child had enough time for him/herself?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCR6
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 6
<b>Supporting Definition:</b>	Has your child been able to do the things that he/she wants to do in his/her free time?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCR7
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 7
<b>Supporting Definition:</b>	Has your child felt that his/her parent(s) treated him/her fairly?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCR8
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 8
<b>Supporting Definition:</b>	Has your child had fun with his/her friends?
<b>Inclusion Criteria:</b>	All



<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRp9
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 9
<b>Supporting Definition:</b>	Has your child got on well at school?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRp10
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 10
<b>Supporting Definition:</b>	Has your child been able to pay attention?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	KDSCRp11
<b>Variable:</b>	Global functioning
<b>Definition:</b>	KIDSCREEN - Parent-report Item 11
<b>Supporting Definition:</b>	In general, how would your child rate her/his health?
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Parent or carer-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	As per tool developer
<b>Variable ID:</b>	CGAS
<b>Variable:</b>	Global functioning
<b>Definition:</b>	Children's Global Assessment Scale (CGAS)
<b>Supporting Definition:</b>	Please see available training and instructions.
<b>Inclusion Criteria:</b>	All
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Clinician
<b>Type:</b>	Numerical
<b>Response Options:</b>	0-100
<b>Variable ID:</b>	CALISC1
<b>Variable:</b>	Impact
<b>Definition:</b>	CALIS - Self-report Item 1
<b>Supporting Definition:</b>	Do fears and worries upset or distress you?
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Only a little 2 = Sometimes 3 = Quite a lot 4 = A great deal

<b>Variable ID:</b>	CALISC <sub>2</sub>
<b>Variable:</b>	Impact
<b>Definition:</b>	CALIS - Self-report Item 2
<b>Supporting Definition:</b>	Getting on with parents
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Only a little 2 = Sometimes 3 = Quite a lot 4 = A great deal
<b>Variable ID:</b>	CALISC <sub>3</sub>
<b>Variable:</b>	Impact
<b>Definition:</b>	CALIS - Self-report Item 3
<b>Supporting Definition:</b>	Getting on with brothers and sisters
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Only a little 2 = Sometimes 3 = Quite a lot 4 = A great deal
<b>Variable ID:</b>	CALISC <sub>4</sub>
<b>Variable:</b>	Impact
<b>Definition:</b>	CALIS - Self-report Item 4
<b>Supporting Definition:</b>	Being with friends outside of school
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Only a little 2 = Sometimes 3 = Quite a lot 4 = A great deal
<b>Variable ID:</b>	CALISC <sub>5</sub>
<b>Variable:</b>	Impact
<b>Definition:</b>	CALIS - Self-report Item 5
<b>Supporting Definition:</b>	Getting your schoolwork done
<b>Inclusion Criteria:</b>	All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
<b>Timing:</b>	All timepoints
<b>Data Source:</b>	Self-report
<b>Type:</b>	Single answer
<b>Response Options:</b>	0 = Not at all 1 = Only a little 2 = Sometimes

3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISC6  
**Variable:** Impact  
**Definition:** CALIS - Self-report Item 6  
**Supporting Definition:** Being with classmates at recess or lunch  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISC7  
**Variable:** Impact  
**Definition:** CALIS - Self-report Item 7  
**Supporting Definition:** Taking part in extra-curricular activities i.e. sport, dance, music, art  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISC8  
**Variable:** Impact  
**Definition:** CALIS - Self-report Item 8  
**Supporting Definition:** Doing enjoyable activities like going to parties, movies or holidays  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISC9  
**Variable:** Impact  
**Definition:** CALIS - Self-report Item 9  
**Supporting Definition:** Daily activities such as getting ready for school, homework, playing and going to sleep  
**Inclusion Criteria:** All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.  
**Timing:** All timepoints  
**Data Source:** Self-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little

---

2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISP1  
**Variable:** Impact  
**Definition:** CALIS - Parent-report Item 1  
**Supporting Definition:** Do fears and worries upset or distress your child?  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISP2  
**Variable:** Impact  
**Definition:** CALIS - Parent-report Item 2  
**Supporting Definition:** Getting on with parents  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISP3  
**Variable:** Impact  
**Definition:** CALIS - Parent-report Item 3  
**Supporting Definition:** Getting on with siblings  
(Answer 'Not at All' if you have only one child)  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISP4  
**Variable:** Impact  
**Definition:** CALIS - Parent-report Item 4  
**Supporting Definition:** Being with friends outside of school  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot

4 = A great deal

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**Variable ID:** CALISP5  
**Variable:** Impact  
**Definition:** CALIS – Parent-report Item 5  
**Supporting Definition:** Performance in the classroom  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISP6  
**Variable:** Impact  
**Definition:** CALIS - Parent-report Item 6  
**Supporting Definition:** Interacting with peers at recess and lunch  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISP7  
**Variable:** Impact  
**Definition:** CALIS - Parent-report Item 7  
**Supporting Definition:** Playing sport  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

---

**Variable ID:** CALISP8  
**Variable:** Impact  
**Definition:** CALIS - Parent-report Item 8  
**Supporting Definition:** Doing enjoyable activities like going to parties, movies or holidays  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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**Variable ID:** CALISPg  
**Variable:** Impact  
**Definition:** CALIS - Parent-report Item 9  
**Supporting Definition:** Daily activities (eg sleeping, going to school, homework, playing)  
**Inclusion Criteria:** All  
**Timing:** All timepoints  
**Data Source:** Parent or carer-report  
**Type:** Single answer  
**Response Options:** 0 = Not at all  
1 = Only a little  
2 = Sometimes  
3 = Quite a lot  
4 = A great deal

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Please note all outcome variables are collected at baseline and also used for the purpose of risk adjustment.

# Working Group Member Conflicts of Interests

At the beginning of the Working group process, we ask all Working Group members to declare any conflicts of interests they have. We then circulate these within the Group to ensure transparency.

Name	Affiliation	Declarations
Adewuya, Abiodun	Lagos State University, Nigeria	None declared
Albano, Anne Marie	New York State Psychiatric Institute; Columbia University Vagelos College of Physicians and Surgeons, United States	AMA receives royalties from Oxford University Press for the Anxiety Disorders Interview Schedule, Child and Parent Versions.
Babins-Wagner, Rochelle	Calgary Counselling Centre, Canada	None declared
Brann, Peter	Eastern Health Child and Youth Mental Health Service; Monash University, Australia	Involved with the development across Australia of routine outcome measurement in mental health, I have an interest in ensuring that the core outcome set for children and young people in Australia is used as well as possible. That routine set is diagnostic/presenting problem agnostic and I see the development of standard sets around specific areas as complementary.
Chung, Sophie	ICHOM, United Kingdom	None declared
Birkinshaw, Laura*	Young Minds, United Kingdom	None declared
Creswell, Cathy	University of Oxford, United Kingdom	None declared
Delaney, Kathleen	Rush College of Nursing, United States	None declared
Falissard, Bruno	Université Paris-Sud; Inserm, France	Consultant in methodology: E. Lilly, BMS, Servier, SANOFI, GSK, HRA, Roche, Boeringer Ingelheim, Bayer, Almirall, Allergan, Stallergene, Genzyme, Pierre Fabre, Astrazeneca, Novartis, Janssen, Astellas, Biotronik, Daiichi- Sankyo, Gilead, MSD, Lundbeck, Stallergene, Actelion, UCB, Otsuka, Grunenthal, ViiV
Forrest, Christopher	Children's Hospital of Philadelphia, United States	None declared
Hudson, Jennie	Macquarie University, Australia	Author: CALIS measure. This is a freely available measure and there is no financial conflict of interest.
Ishikawa, Shin-ichi	Doshisha University, Japan	Participation in several studies which aimed to develop Japanese versions of scales: Spence Children's Anxiety Scale, Children's Depression Scale; Social Phobia and Anxiety Inventory for Children

Khatwani, Meghna*	It's Ok to Talk, India	Grant: It's Ok to Talk for organisation of mental health workshops. Personal fees: SmartHead Solutions – development of psychometric questionnaire
Kieling, Christian	Universidade Federal do Rio Grande do Sul, Brazil	None declared
Krause, Karolin	University College London, United Kingdom	None declared
Krause, Judi	Child and Youth Mental Health Service, Children's Health Queensland Hospital and Health Services, Australia	None declared
Malik, Kanika	Sangath, India	None declared
Martinez, Vania	Universidad de Chile, Chile  The Millenium Science Initiative of the Ministry of Economy, Development and Tourism, Chile	Grant: The Millennium Science Initiative of the Ministry of Economy, Development and Tourism
Mughal, Faraz	Keele University, United Kingdom	None declared
Ollendick, Thomas	Virginia Tech, United States	None declared
Say How, Ong	Department of Developmental Psychiatry, Institute of Mental Health, Singapore	None declared
Thomas, Evie*		
Patton, George	University of Melbourne, Australia	None declared
Ravens-Sieberer, Ulrike	University Medical Center Hamburg-Eppendorf	None declared
Szatmari, Peter	The Hospital for Sick Children, Canada	None declared
Walters, Lucas*	Jack.org, Canada	None declared
Wolpert, Miranda	Wellcome Trust, United Kingdom	As Head of new Mental Health Priority Area [May 2019] at Wellcome we may be developing Standard Sets in mental health.
Young, Bryan*	Jack.org, Canada	None declared



Yue, Maggie Zhao	University of Hong Kong, Hong Kong	None declared
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**\*Participants with lived experience**

# ICHOM Contact Information

Website	<a href="http://www.ichom.org">http://www.ichom.org</a>
Email	<a href="mailto:info@ichom.org">info@ichom.org</a>
Business Address	<p><b>United States Office</b> 399 Boylston St. 6<sup>th</sup> floor Boston MA, 02116</p> <p><b>United Kingdom Office</b> One Alfred Place London UK, WC1E 7EB</p>

# Reference Guide Revisions

Reference Guide Version	Location within Reference Guide	Content Change
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[www.ichom.org](http://www.ichom.org)